**UNIVERSITY OF BRITISH COLUMBIA**

**Department of Political Science**

POLI 540A Professor Mark Warren

Term 1, Fall 2020 Phone: 604-822-4355

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Buchanan C403 Office: Buchanan C421

Office Hours:

Tuesdays 11:00-1:00

**POLITICAL THEORY CORE SEMINAR**

This core political theory field seminar introduces political theory as a mode of enquiry within political science. The seminar is organized into three parts. The first surveys several canonical answers to the question: What is political theory? The second part of the seminar is organized around three kinds of questions political theorists ask in the course of structuring their insights into political reality. These are: *ontological* questions, having to do with necessary presuppositions about the entities we seek to know; *epistemological* questions, having to do with the authority of our judgments about these entities; and *ethical* questions, having to do with what we should or should not do or prefer. We will borrow from social theory and philosophy to examine these questions, with a focus on generic social concepts such as *human agency, society, institution, power,* and *language*, as well as post-Kantian epistemologies and ethics. The more familiar ideas in political theory build (often implicitly) upon these basic social concepts, including methodologies such as critical theory and constructivism; political theories such as liberalism and feminism; and political concepts such as freedom, tyranny, equality, democracy, and justice. The third part of the seminar focuses on the disciplinary location of political theory within political science. Political theorists should have a more or less explicit awareness not only of the distinctiveness of the questions they pose, but also the interdependence of political theory with empirical investigation and explanation. The seminar develops these fundamentals by combining basic social theory and reflections on the nature of political theory with reconstructions of Hannah Arendt’s and Immanuel Kant’s political theories.

**COURSE MATERIALS**

The following required texts are available at the UBC Bookstore:

Hannah Arendt, *The Human Condition* (University of Chicago Press, ISBN 978-0226025988)

Immanuel Kant, *Political Writings*, edited by Hans Reiss (Cambridge University Press, ISBN 978-0521398374)

Anthony Giddens, *The Constitution of Society* (Polity Press, ISBN 978-0520057289)

Peter Winch, *The Idea of a Social Science and Its Relation to Philosophy* (Routledge ISBN 978-0415423588)

 **Add:** Forst, Rainer. "Noumenal power." *Journal of Political Philosophy* 23.2 (2015): 111-127.

Revisions: Add material from The Habermas Handbook. Edited by Hauke Brunkhorst, Regina Kreide, and Cristina Lafont, Columbia University Press.

The Cambridge Habermas Lexicon. EDITORS:Amy Allen, Pennsylvania State UniversityEduardo Mendieta, Pennsylvania State University

**COURSE REQUIREMENTS**

1. **Participation:** each member of the seminar must be prepared to discuss the assigned readings each week. At least three members of the seminar will have responsibility for presenting summaries of the assigned readings each week. **20%** of the final grade will depend upon preparation, presentations, and participation. This mark is Pass/Fail

2. **Critical reviews:** in conjunction with **two** of your seminar presentations, you will write a 3-page critical, analytical discussion of some part of that week’s assigned readings, twice during the term for a total of two. Critical reviews are due at least two days prior to the seminar (i.e., by Wednesday morning of each week), circulated to seminar participants by email. **Each critical review is worth** **10% of your grade, for a total of 20%.**

3. **Short papers:**

a. Paper 1: Compare Arendt’s approach to a basic concept with at least one other thinker covered by the syllabus through **October 26**. Limit your paper to 2000 words. The paper is on **November 1,** and is worth **25% of your grade.**

b. Paper 2: Write a maximum of 2400 words on any topic suggested by the course material and approved by the instructor. You should have discussed the topic with the instructor by third week of November, and have an approved topic by the last week of class (**November 30** at the latest). The paper is due **December 16,** and is worth **35% of your grade**.

**Statement from the UBC Provost regarding online courses**

During this pandemic, the shift to online learning has greatly altered teaching and studying at UBC, including changes to health and safety considerations. Keep in mind that some UBC courses might cover topics that are censored or considered illegal by non-Canadian governments. This may include, but is not limited to, human rights, representative government, defamation, obscenity, gender or sexuality, and historical or current geopolitical controversies. If you are a student living abroad, you will be subject to the laws of your local jurisdiction, and your local authorities might limit your access to course material or take punitive action against you. UBC is strongly committed to academic freedom, but has no control over foreign authorities (please visit [http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,33,86,0](http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3%2C33%2C86%2C0)for an articulation of the values of the University conveyed in the Senate Statement on Academic Freedom). Thus, we recognize that students will have legitimate reason to exercise caution in studying certain subjects. If you have concerns regarding your personal situation, consider postponing taking a course with manifest risks, until you are back on campus or reach out to your academic advisor to find substitute courses. For further information and support, please visit: <http://academic.ubc.ca/support-resources/freedom-expression>

**Acknowledgement**

UBC’s Point Grey Campus is located on the traditional, ancestral, and unceded territory of the Musqueam people. The land it is situated on has always been a place of learning for the Musqueam people, who for millennia have passed on in their culture, history, and traditions from one generation to the next on this site.

**General Academic Policies**

Regular attendance and participation in the seminar is expected. All assignments must be completed and handed in. Read the university calendar so that you are aware of no-penalty drop dates, requirements for medical authorization (to defer an assignment, for example) and other procedures that may affect you.

Students who wish to appeal grades assigned to their academic work may do so. The initial appeal should be made to the course instructor. If the student remains unsatisfied with this process, he/she may proceed to the head of the department or further to a formal committee established in accordance with UBC policies.

UBC permits students who are scheduled to attend classes or make presentations on holy days of their religions should notify their instructor in advance of these days and their wish to observe them by absenting themselves from class. Instructors provide opportunities for students to make up work without penalty (Policy # 65).

UBC is committed to the academic success of students with disabilities. UBC's policy on Academic Accommodations for students with disabilities aims to remove barriers and provide equal access to University services, ensure fair and consistent treatment of all students, and to create a welcoming environment. Students with a disability should first meet with an Access and Diversity advisor to determine what accommodations/services you are eligible for.

**Academic Integrity and Responsibility**

As a member of this class, you are responsible for contributing to the course objectives through your participation in class activities and written work. If you decide to seek help beyond the resources of this course, you are responsible for ensuring that this help does not lead you to submit others’ work as your own. Like any academic author submitting work for review and evaluation, you are guaranteeing that the work you submit for this course has not already been submitted for credit in another course.

Please familiarize yourself with UBC’s plagiarism policies. If you are uncertain as to what constitutes plagiarism, you should refer to UBC’s Plagiarism Resource Centre at: <http://learningcommons.ubc.ca/guide-to-academic-integrity/>.

**Illness and Absence**

If you experience medical, emotional, or personal problems that affect your attendance or academic performance, please notify Arts Academic Advising. If you are registered with Access and Diversity, you should notify your instructor at least two weeks before due dates for course work. If you are planning to be absent for varsity athletics, family obligations, or other commitments, you should discuss your commitments with the instructor before the drop date.

***Reach out and ask for help if you need it***

University students often encounter setbacks from time to time that can impact academic performance. If you run into difficulties and need assistance, please discuss with the instructor. Support for students who experience setbacks includes identifying concerns the instructor may have about academic progress or wellbeing through Early Alert. With Early Alert, faculty members can connect you with advisors who offer student’s support and assistance getting back on track to success. Only specialized UBC advisors are able to access concerns, and Early Alert does not affect your academic record.

For more information: <https://facultystaff.students.ubc.ca/systems-tools/early-alert>

For information about addressing mental or physical health concerns, including seeing a UBC counselor or doctor, visit: <https://students.ubc.ca/health-wellness>

A full list of services available to UBC graduate students can be found here: <https://www.grad.ubc.ca/current-students/health-wellbeing-safety>

**Respectful University Environment**

UBC recognizes that “the best possible environment for working, learning and living is one in which respect, civility, diversity, opportunity and inclusion are valued.” The full *UBC Statement on Respectful Environment for Students, Faculty and Staff* can be found at<http://www.hr.ubc.ca/respectful-environment/files/UBC-Statement-on-Respectful-Environment-2014.pdf>. Students should read this statement carefully and take note of both the protections and the responsibilities that it outlines for all members of the UBC community. Students should also review the Student Code of Conduct, at: <http://www.calendar.ubc.ca/vancouver/index.cfm?tree=3,54,750,0>

This course values frank discussion, healthy debate, and the free and respectful exchange of ideas. Students are welcome to voice and defend their views, which may differ from those of other students or of the instructor. The instructor will be professional and respectful in all their exchanges with students, and students will exercise similar professionalism and respect in their interactions with one another, and with the instructor.

If you have any concerns about the class environment, please raise them with the instructor. You also have the options of contacting the Head of the Political Science Department, UBC’s Equity and Inclusion Office (http://equity.ubc.ca), or the UBC Ombudsperson for Students: <https://ombudsoffice.ubc.ca>

**Equity and Harassment**

UBC is committed to equity (including but not limited to gender equity) and fostering a safe learning environment for everyone. All peoples should be able to study, work, and learn in a supportive environment that is free from sexual violence, harassment, and discrimination. UBC’s Policy #3 on Discrimination and Harassment defines harassment as: “unwanted and unwelcome attention from a person who knows, or ought to know, that the behaviour is unwelcome. Harassment can range from written or spoken comments to unwanted jokes, gifts, and physical assault, and may be accompanied by threats or promises regarding work or study opportunities and conditions. Harassment can be either a single incident or a series of related incidents.” If you or someone you know has encountered sexual violence or harassment, you can find confidential support and resources at the AMS Sexual Assault Support Centre, (SASC), and the Equity and Inclusion Office. The SASC is an all-genders service that serves the UBC-Vancouver campus community and is committed to creating a safer campus community, free from sexualized violence. Their work is informed by feminism, anti-oppression and recognition of intersectionality. The Equity and Inclusion Office is committed to fostering a community in which human rights are respected and equity and diversity are integral to university life.

Resources are available at:

Sexual Assault Support Centre, (SASC)

249M, Student Union Building, UBC

604-827-5180

sasc@ams.ubc.ca

<http://amssasc.ca>

Equity and Inclusion Office

2306 – 1874 East Mall (Brock Hall)

604.822.6353

equity@equity.ubc.ca

<http://equity.ubc.ca>

**SCHEDULE AND READINGS**

**Week**

Sept. 8 **Introduction**

Sept. 15 **What is political theory/philosophy?**

Strauss, Leo. 1957. “What is Political Philosophy?” *The Journal of Politics* 19:3, 343-368. **OL**

Wolin, Sheldon. 2004. “Political Philosophy and Philosophy,” *Politics and Vision*, *Expanded Edition*. Princeton: Princeton University Press, 3-26.

MacIntyre, Alasdair. 1983. “The Indispensability of Political Theory.” In D. Miller and L. Siedentop, eds. *The Nature of Political Theory*. Oxford: Clarendon Press, 17-34.

Tully, James. 2002. “Political Philosophy as a Critical Activity.” *Political Theory* 30:4, 533-555. **OL**

Galston, William. 2010. “Realism in Political Theory,” *European Journal of Political Theory* 9:4, 385-411. **OL**

 **Suggested:**

Bevir, Mark. 2011. “The Contextual Approach.” *The Oxford Handbook of the History of Political Philosophy*. Oxford: Oxford University Press (Oxford Handbooks Online), **OL**

Dienstag, Joshua Foa. 2011. “Postmodern Approaches to the History of Political Thought.” *The Oxford Handbook of the History of Political Philosophy*, Oxford: Oxford University Press (Oxford Handbooks Online), **OL**

Shapiro, Ian. 1989. “Gross Concepts in Political Argument,” *Political Theory* 17:1, 51-76. **OL**

Brown, Wendy. 2002. “At the Edge,” *Political Theory* 30:4, 556-576. **OL**

Gunnell, John. “American Political Science: Liberalism and the Invention of Political Theory,” *American Political Science Review.* 82:1, 71-87. **OL**

Sept. 22 **Ontology: What is political?**

 Arendt, Hannah. 1958. *The Human Condition*. Chicago: University of Chicago Press. Parts I-IV.

Sept. 29 **Ontology: What is political?**

 Arendt, Hannah. 1958. *The Human Condition*. Chicago: University of Chicago Press. Parts V-VI.

**Suggested:**

 Habermas, Jürgen. 1983. “Hannah Arendt: On the Concept of Power.” In *Philosophical-Political Profiles*. Cambridge, MA: MIT Press, 171-188.

Benhabib, Seyla. 1992. “Judgment and the Moral Foundations of Politics in Hannah Arendt’s Thought.” In *Situating the Self: Gender, Community and Postmodernism in Contemporary Ethics*. New York: Routledge, 121-147.

Oct. 6 **Basic concepts: Language and social entities**

Winch, Peter. 2008 [1958]. *The Idea of a Social Science and Its Relation to Philosophy*. New York: Routledge Classics. Chaps. I, II, III, IV.4, V.

**Suggested:**

Skinner, Quentin. 1969. “Meaning and Understanding in the History of Ideas.” History and Theory 8:1, 3-53. **OL**

Taylor, Charles. 1985. “Language and Human Nature.” In *Human Agency and Language*. Cambridge University Press 1985, 215-247. **OL** (Cambridge Core).

Oct. 13 **Basic concepts: Institutions and social systems**

Searle, John. 2005. “What is an Institution?” *Journal of Institutional Economics* 1:1, 1-22. **OL**

Napoleon, Val. 2012. “Thinking about Indigenous Legal Orders.” In *Dialogues on Human Rights and Legal Pluralism.* C. Shepard and K. Anker, eds. New York: Springer. **OL** (search Google Scholar for the pdf)

Giddens, Anthony. 1984. *The Constitution of Society*. Berkeley: University of California Press. Chap. 4.

Oct. 20 **Basic concepts: Human agency and society**

Giddens, Anthony. 1984. *The Constitution of Society*. Berkeley: University of California Press. Chaps. 1-3

**Suggested:**

Taylor, Charles. 1985. “Language and Human Nature.” In *Human Agency and Language*. Cambridge University Press 1985, 15-44. **OL** (Cambridge Core).

Oct. 27 **Basic concepts: Power**

Wrong, Dennis. 2017. *Power: Its Forms, Bases, and Uses.* New York: Routledge. Chaps. 1-3.

Giddens, Anthony. 1984. *The Constitution of Society*. Berkeley: University of California Press. Chap. 5.

Foucault, Michel. 1982. “The Subject and Power,” Critical Inquiry 8:4, 777-795. **OL**

Iris Marion Young, “Five Faces of Oppression” In *Rethinking Power.* Thomas E. Wartenberg, ed. Albany: SUNY Press, 174-195.

**Suggested:**

Arendt, Hannah. 1970. *On Violence*. Boston: Houghton Mifflin Harcourt. Part II.

Nov. 3 **Epistemology: What can we know?**

 Reiss, Hans. “Introduction.” In *Kant: Political Writings*. H Reiss, ed. Cambridge: Cambridge University Press, 1-40.

Kant, Immanuel. 1949. *The Philosophy of Kant: Immanuel Kant's Moral and Political Writings*. Carl Friedrich, ed. New York: Modern Library. Selection from introduction of *The Critique of Pure Reason*, Introduction.

 Kant, Immanuel. 1991. “What is Enlightenment?” In *Kant: Political Writings*. Hans Reiss, ed. Cambridge: Cambridge University Press, 54-60.

 Kant, Immanuel. 1991. “What is Orientation in Thinking?” In *Kant: Political Writings.* Hans Reiss, ed. Cambridge: Cambridge University Press 235-249.

**Suggested:**

Arendt, Hannah. 2006. “Truth and Politics.” In *Between Past and Future*. Middlesex: Penguin Classics, 223-259.

Foucault, Michel. 1986. “Kant on Enlightenment and Revolution.” *Economy and Society* 15:1, 88-96. **OL**

 **\*\*\* First paper due \*\*\***

Nov. 10 **Epistemology: Post-metaphysical thinking (reschedule)**

Habermas, Jürgen “What is Universal Pragmatics?” In *Communication and the Evolution of Society*. Boston: Beacon Press, 1-68.

Thomas McCarthy, “On the Pragmatics of Communicative Reason.” In *Critical Theory*. By David Couzens Hoy and Thomas McCarthy. Oxford: Blackwell, 63-99.

**Suggested:**

Chantal Mouffe, “Democracy, Power and the ‘Political’.” In *Democracy and Difference*. Seyla Benhabib, ed. Princeton: Princeton University Press. 245-56.

Nov. 17 **Ethics and justice: How should we judge?**

 Kant, Immanuel. 1991. “On the Relationship of Theory to Practice in Political Right, In *Kant: Political Writings*. Hans Reiss, ed. Cambridge: Cambridge University Press, 73-92 (Parts II-III).

 Kant, Immanuel. 1991. “Metaphysics of Morals.” In *Kant: Political Writings*. Hans Reiss, ed. Cambridge: Cambridge University Press, 131-175.

 Kant, Immanuel. 1991. “Idea for a History with a Cosmopolitan Purpose.” In *Kant: Political Writings*. Hans Reiss, ed. Cambridge: Cambridge University Press, 41-53.

**Suggested:**

 Charles Taylor,1985. “Kant's Theory of Freedom.” In *Philosophy and the Human Sciences*. By Charles Taylor. Cambridge: Cambridge University Press, 318-337.

Baynes, Kenneth. 1991. “Kant's Theory of Justice,” in *The Normative Grounds of Social Criticism*. Albany: SUNY Press.

Nov. 24 **Ethics and justice: How should we judge?**

Boltanski, Luc, and Laurent Thévenot, 1999. “The Sociology of Critical Capacity,” *European Journal of Social Theory* 2:3, 359-77. **OL**

*or*

Rawls, John. 2001. *Justice as Fairness: A Restatement*. Cambridge, MA: Harvard University Press, 1-38 (Part I: Fundamental Ideas).

*or*

Habermas, Jürgen. 1990. “Discourse Ethics: Notes on a Program of Philosophical Justification.” In Moral Consciousness and Communicative Action. By Jürgen Habermas. Cambridge, MA: MIT Press, 43-115.

**Suggested:**

Hans Reiss, “Postscript.” In *Kant: Political Writings.* Hans Reiss, ed. Cambridge: Cambridge University Press, 250-272.

Dec. 1 **Political Theory and Political Science**

Grant, Ruth. 2002. “Political Theory, Political Science, and Politics,” *Political Theory*, 30:4, 577-595. **OL**

Fung, Archon. 2007. “Democratic Theory and Political Science: A Pragmatic Method of Constructive Engagement,” *American Political Science Review* 101:3, 443-458. **OL**

Shapiro, Ian. 2002. “Problems, Methods, and Theories in the Study of Politics, or What’s Wrong with Political Science and What to Do About It.” *Political Theory* Vol. 30:4, 596-619. **OL**

Rehfeld, Andrew. 2010. “Offensive Political Theory,” *Perspectives on Politics* 8:2, 465-486. **OL**

**Suggested:**

Connolly, William. 1993. *The Terms of Political* Discourse. Princeton: Princeton University Press, 9-44 (Chap. 1, “Essentially Contested Concepts”)

Dryzek, John. 1995.“Critical Theory as a Research Program.” *Cambridge Companion to Habermas*. Cambridge: Cambridge University Press, 97-119.

Dec. 18 **\*\*\* Second paper due \*\*\***

**SUPPLEMENTAL READING**

The Oxford Handbooks in Political Science are very good sources for background, accounts of basic concepts, methodologies, themes, and problems. The general field of political theory now claims three of these handbooks: *The Oxford Handbook of Political Theory*, *The Oxford Handbook of the History of Political Philosophy,* and *The Oxford Handbook of Political Philosophy.* In addition, there are quite a few more focused handbooks, such as *The Oxford Handbook of Feminist Theory*, *The Oxford Handbook of Ethical Theory*, and *The Oxford Handbook of Deliberative Democracy*. *Methods in Analytic Political Theory* (Adrian Blau, ed., Cambridge University Press, 2017) contains a set of very nice “how to” instructions for a variety of kinds and styles of political theory, including rational choice and comparative political theory, as well as some techniques, such as reflective equilibrium. Cambridge University Press has an excellent “Companion” series focused on thinkers (e.g., *The Cambridge Companion to Kant*).

THE DISCIPLINE OF POLITICAL THEORY

Ball, Terence. “Wither Political Theory?” in W. Crotty, ed., *The Theory and Practice of Political Science*

Ball, Terrence. *Reappraising Political Theory*

Berlin, Isaiah. “Does Political Theory Still Exist?” in H. Hardy, ed. *Concepts and Categories: Philosophical Essays by Isaiah Berlin*

Berlin, Isaiah. “Political Ideas in the 20th Century,” *Four Essays on Liberty*

Berlin, Isaiah. *Concepts and Categories*

Brecht, Arnold. *Political Theory*

Dunn, Jophn. *Rethinking Modern Political Thought*

Frank, Jason, and John Tambornino, eds., *Vocations of Political Theory*

Gunnell, John. *The Descent of Political Theory*

Gunnell, John., *Between Philosophy and Politics The Alienation of Political Theory*

Honig, Bonnie. *Political Theory and the Displacement of Politics*

Kateb, George. *Political Theory: Its Nature and Uses*

Laslett, Peter, et al, ed. *Philosophy, Politics, Society*

MacIntyre, Alasdair. *After Virtue*

Miller, David. “The Resurgence of Political Theory,” *Political Studies* (1990) v.38, 421-37.

Nelson, John, ed. *What Should Political Theory Be Now?*

Pitkin, Hanna *Wittgenstein and Justice*, chs. 13, 14

Ricci, David. *The Tragedy of Political Theory*

Richter, Melvin. ed., *Political Theory and Political Education*

Runciman, W. G. *Social Science and Political Theory*

Sibley, Mulford. *Political Ideas and Ideologies*

Skinner, Quentin. “Introduction,” *The Return of Grand Theory in the Human Sciences* (Cambridge UP, 1985), 3-20.

Strauss, Leo. *What is Political Philosophy?*

Wolin, Sheldon “Political Theory: From Vocation to Invocation,” in J. Frank and J. Tambornino, ed., *Vocations of Political Theory* (Minneapolis: University of Minnesota Press, 2000), 3-22.

INTERPRETATION OF CONCEPTS AND TEXTS

Ball, Terrence. James Farr, and Russell Hanson, eds., *Political Innovation and Conceptual Change*

Ball, Terrence. *Transforming Political Discourse: Political Theory and Critical Conceptual History*

Bloom, Harold. *How to Read and Why*

Conal Condren, *The Status and Appraisal of Classical Texts*

Derrida, Jacques. *Of Grammatology*

Dunn, John. *Obligation in its Historical Contexts*

Fish, Stanley. *Is There a Text in this Class?*

Frye, Northrop *The Anatomy of Criticism*

Gadamer, Hans George. *Truth and Method*

Gunnell, John. *Political Theory: Tradition and Interpretation*

Koselleck, Reinhart. *Futures Past*

Pagden, Anthony. ed., *The Languages of Political Theory in Early Modern Europe*

Pocock, J.G.A. *Politics, Language, and Time*

Pocock, J.G.A., *Virtue, Commerce, and History*

Ricoeur, Paul. *Interpretation Theory*

Suleiman, Susan and Inge Crosman, ed. *The Reader in the Text*

White, James Boyd. *When Words Lose Their Meaning*

ARENDT

Canovan, Margaret. *The Political Thought of Hannah Arendt*.

Benhabib, Seyla. *The Reluctant Modernism of Hannah Arendt.*

Bradshaw, Leah. *Acting and Thinking: the Political Thought of Hannah Arendt.*

Dietz, Mary. *Turning Operations: Feminism, Arendt, Politics.*

Disch, Lisa. *Hannah Arendt and the Limits of Philosophy*.

Hansen, Phillip. *Hannah Arendt: Politics, History, and Citizenship.*

Hinchman, Lewis and Sandra Hinchman, editors, *Hannah Arendt: Critical Essays*

Honig, Bonnie. Ed. *Feminist Interpretations of Hannah Arendt.*

Hill, Melvyn. Ed. *Hannah Arendt: The Recovery of the Public World*.

Kateb, George. *Hannah Arendt: Politics, Conscience, Evil*.

Kriteva, Julia. *Hannah Arendt.*

May, Larry, and Jerome Kohn, eds. *Hannah Arendt: Twenty Years Later.*

Parekh, Bhikhu. *Hannah Arendt and the Search for a New Political Theory*.

Pitkin, Hanna Fenichel. *The Attack of the Blob: Hannah Arendt’s Concept of the Social*.

Villa, Dana. Ed. *The Cambridge Companion to Hannah Arendt.*

Young-Bruehl, Elizabeth. *Hannah Arendt: For Love of the World*.

KANT

Arendt, Hannah. *Lectures on Kant's Political Philosophy*.

Baynes, Kenneth. *The Normative Grounds of Social Criticism.*

Beiner, Ronald, and William James Booth. *Kant and Political Philosophy: The Contemporary Legacy.*

Cassirer, Ernst. *Rousseau, Kant, Goethe*.

Guyer, Paul. *The Cambridge Companion to Kant.*

Howard, Dick. *The Politics of Critique*.

Jaspers, Karl. *Kant*.

Korner, S. *Kant*.

Lindsay, A. D. *Kant*.

Riley, Patrick. *Kant's Political Philosophy*.

Rosen, Allen. *Kant’s Theory of Justice.*

Saner, Hans. *Kant's Political Thought*.

Siedler, Victor J. *Kant, Respect and Injustice: The Limits of Liberal Moral Theory*.

Taylor, Charles. “Kant's Theory of Freedom” in *Philosophical Papers*, vol. 2.

Warnock, G. J. “Kant” in O'Connor, ed. *A Critical History of Western Philosophy.*

Williams, Howard. *Kant's Political Philosophy*.

Wolff, Robert Paul. *The Autonomy of Reason*.

GENERAL SOCIAL THEORY

Coleman, James. *The Foundations of Social Theory*

Giddens, Anthony. *Central Problems in Social Theory*

Habermas, Jurgen. *The Theory of Communicative Action*

Luhmann, Niklas. *Social Systems*

JOURNALS:

Here is a partial list of current journals that regularly or periodically publish articles in political theory, political philosophy, history of political thought, and related studies. See also the discipline-wide journals such as the *American Political Science Review*, *American Journal of Political Science*, *Perspectives on Politics*, *Canadian Journal of Political Science*, *British Journal of Political Science*, *Political Studies,* and the *Journal of Politics*.

*Constellations*

*Contemporary Political Theory*

*Critical Inquiry*

*Ethics*

*European Journal of Political Theory*

*History and Theory*

*History and the Human Sciences*

*History of Political Thought*

*Hypatia*

*Inquiry*

*Interpretation*

*Journal of the History of Ideas*

*Journal of the History of Philosophy*

*Journal of Political Philosophy*

*Journal of Public Deliberation*

*Philosophy and Public Affairs*

*Philosophy and Social Criticism*

*Philosophy of the Social Sciences*

*Political Theory*

*Radical Philosophy*

*Representations*

*Science and Society*

*Signs*

*Theory and Event (on-line journal)*

*Journal of Philosophy*

*Thesis Eleven*

*Utilitas*